

# OVERVIEW OF LEARNING FOR TERM4

*Scott Whelan – Year 5/6*

## LITERACY:

The theme of this term is “please explain”, which will see students research types of questions. They will then decide which type are the most effective to gain relevant information and provide the most complete answer.

The class will learn the structure of written explanation texts and practise by creating their own examples through posing questions and then researching to find the explanatory information.

Investigations will cover the areas:

- Text structure, organisation & vocabulary variation.
- Creating texts/writing for a specific purpose.
- Writing Explanation texts
- Reading comprehension activities in reading groups.
- Intervention support for developing learners.
- Spelling/Grammar (Jolly Phonics & Grammar Conventions)
- Oxford Words
- Lexile tests and quizzes to gauge understanding
- Individual/Shared/Guided reading.

## Design:

Students will look at how modes of transport work, and will design a vehicle that travels via wheels, water or through the air.

They will document the process in journal entries, emphasising what makes the vehicle work and the choices that they made in regards to materials and resources to ensure that it operates as required.

## THE ARTS:

Students will practise drawing techniques to design and draw their own notes and coins as we look at currency from around the world and different materials that are used to make it. Special markings, shape, line control and various methods of colouring and shading will be explored.

## NUMERACY:

Focus areas of exploration and learning are:

- NUMBER & ALGEBRA
- MONEY & FINANCIAL MATHS

Students will deepen their knowledge and understanding of: Number & place value, fractions & decimals, identifying patterns, and finding the unknown quantity.

Year 5 – Students will be creating simple financial plans. Problem solving using simple budgets and identifying the GST components on receipts and invoices. Using the four numerical processes (+, -, x, divide) in a financial context.

Year 6 – Students will investigate and calculate percentages/discounts with and without digital technologies. Using the for numerical processes (+, -, x, divide) in a financial context.

Websites we will be using include

- [www.moneysmart.gov.au](http://www.moneysmart.gov.au)
- [www.practicalmoneyskills.com](http://www.practicalmoneyskills.com)

## HEALTH/SCIENCE

We are continuing to look at the systems of the human body. As well as focusing on the changes humans experience as they grow. We will also be engaged in investigations about diseases and illnesses that can affect how the human body functions. Linking in with Science as a Human Endeavour from the Australian Curriculum, students will be investigating and researching the scientific advances that have occurred in the medical field and why they have been so important.

## This Term's Focus:

Our class group is focused on

- Maintaining high expectations of ourselves in regards to the standard of work and how we conduct ourselves.
- Building/retaining respectful relationships
- Aiming for personal bests
- Adhering to established learning and organisational routines
- Showing our school and class values as automatic positive behaviours.